

# School Covid-19 Risk Assessment & Checklist

<b>School:</b>	Scorton CE Primary School
<b>Address:</b>	Snow Hill Lane, Scorton, PR3 1AY
<b>Completed by:</b>	Rebecca Scholz
<b>Date:</b>	14/03/22
<b>Proposed review date:</b>	When Government guidance changes

## Instructions

As an employer, you must by law protect workers and others from risks to their health and safety. This includes risks from COVID-19.

COVID-19 is a workplace hazard and it must now be managed in the same way as other workplace hazards. This includes:

- completing a suitable and sufficient assessment of the risks of COVID-19 in the workplace and
- identifying control measures to manage the risk.

**Failure to carry out a suitable and sufficient risk assessment and put in place sufficient control measures may be considered a breach of health and safety law.**

You must regularly review and update your risk assessments - treating them as 'living documents', as the circumstances in your school and public health advice changes. This includes having active arrangements in place to monitor whether the controls are effective and working as planned. For more information on what is required of school leaders in relation to health and safety risk assessments and managing risk, see the advice on the government website: [health and safety advice for schools](#) or the [Health and Safety web pages](#) via the Schools Portal.

Text highlighted in yellow relates to **new** amendments to the content covering issue 9 of this document.

<p style="text-align: center;"><b>Potential hazards &amp; guidance on how to control them</b></p>	<p style="text-align: center;"><b>Do you believe the hazard is adequately controlled? Yes or No</b></p>	<p style="text-align: center;"><b>Recommended Controls Measures</b></p> <p style="text-align: center;"><b>Control measures must be amended to reflect the circumstances of your workplace by removing, adding, or amending content below.</b></p>
<p><b>Reduce the risk of the virus spreading through aerosols</b></p>		
<p>When school is in operation, it is important to ensure it is well ventilated and that a comfortable teaching environment is maintained. Arrangements should balance the need for increased ventilation while maintaining a comfortable temperature.</p> <p>Schools should follow LCC's <a href="#">Simple Steps for Good Ventilation guidance</a> and complete the <a href="#">Ventilation Checklist</a>.</p> <p>Specialist advice and assistance on ventilation measures can be obtained from the Building Services Engineers <a href="mailto:duty.engineer@lancashire.gov.uk">duty.engineer@lancashire.gov.uk</a>.</p>		<ul style="list-style-type: none"> <li>• The Ventilation Inspection Checklist has been completed and is attached as an appendix to the "COVID Secure Risk Assessment".</li> <li>• Any required actions as an outcome from the ventilation inspection have been implemented or are being progressed accordingly (see details in action plan section).</li> <li>• In accordance with the ventilation checklist school will ensure that appropriate ventilation is available in all occupied spaces.</li> <li>• Any areas identified with poor ventilation have been raised with the building services engineer.</li> </ul>
<p><b>Reduce the risk of the virus spreading through social contact</b></p>		
<p>COVID-19 can still be spread through social contact. The risk can be mitigated by reducing the number of people staff and pupils come into contact with during the day.</p> <p>It is no longer necessary to keep children in consistent groups ('bubbles'). This means that assemblies can resume, and there is no longer a need to make alternative arrangements to avoid mixing at lunch.</p> <p>You should make sure your contingency plans (sometimes called outbreak management plans) cover the possibility that it may become necessary to reintroduce 'bubbles' for a temporary period, to reduce mixing between groups. Any decision to</p>		<ul style="list-style-type: none"> <li>• New guidance means that there are no restrictions in place for schools. However, all staff and pupils remain aware of the benefits of minimising social contact.</li> </ul>

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<p>recommend the reintroduction of 'bubbles' would not be taken lightly and would need to take account of the detrimental impact they can have on the delivery of education.</p>		
<p><b>Maintain good hygiene throughout the day</b></p>		
<p>Effective hand washing is one of the easiest ways to protect yourself and others from illnesses such as Covid-19.</p> <p>Washing your hands properly removes dirt, viruses and bacteria and prevents them spreading to other people and objects which in turn can spread illnesses such as Covid-19.</p> <p>Public Health England provides best practice <a href="#">guidance on how to wash your hands.</a></p>		<ul style="list-style-type: none"> <li>• Staff, pupils and visitors are instructed to wash hands or use hand sanitiser regularly throughout the day particularly when they arrive at school, when they return from breaks, when they change rooms, before and after eating, after using the toilet, after touching shared resources or after touching their face, blowing their nose, sneezing, coughing.</li> <li>• Hand washing facilities are readily available. Where hand washing facilities are not readily available, hand sanitiser stations have been positioned to allow pupils and staff to clean their hands regularly. Skin cleaning wipes have been made available for use with very young pupils or pupils with complex needs.</li> <li>• Staff have frequent opportunities to wash their hands when providing care to non-symptomatic children who present behaviours which may increase the risk of droplet transmission such as biting, licking, kissing or spitting.</li> <li>• Alcohol based hand sanitiser or wipes are not used in lessons or activities involving the use of naked flames e.g. in science labs or food tech classes. In these areas where necessary hands will be washed using soap and running water and dried thoroughly.</li> </ul>

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		<ul style="list-style-type: none"> <li>• Pupils are reminded how to catch coughs and sneezes if a tissue is not readily available ie. in the crook of the elbow rather than in the hands.</li> <li>• Posters display good hand washing technique and government guidelines on good respiratory hygiene.</li> <li>• Staff supporting others to evacuate are aware of the need to follow hand washing or sanitising instructions.</li> <li>• First aiders will pay particular attention to sanitisation measures immediately before and following the administration of first aid.</li> <li>• Staff who have assisted someone who has taken unwell with COVID-19 symptoms are aware of the need to follow appropriate handwashing guidelines.</li> <li>• Staff handling deliveries will observe good hand hygiene.</li> </ul>
<p><b>Reduce the risk of the virus spreading through contact with contaminated surfaces</b></p>		
<p>COVID-19 can still be spread through touching contaminated surfaces.</p> <p>An appropriate cleaning schedule must be in place and maintained. This should include regular cleaning of areas and equipment (for example, twice per day), with a particular focus on frequently touched surfaces.</p> <p>Where cleaning is required after a known or suspected case of COVID-19, refer to the <a href="#">guidance on cleaning in non-healthcare settings</a>.</p>		<ul style="list-style-type: none"> <li>• <del>An enhanced cleaning schedule is in place. A documented cleaning checklist identifies cleaning requirements and individual responsibilities.</del></li> <li>• Rooms/shared areas are cleaned regularly; at least twice day.</li> <li>• Repeatedly touched objects such as railings/bannisters, door and window handles, taps, desk/tabletops, computer equipment, MFDs, telephones and toilet facilities are frequently cleaned.</li> </ul>

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<p><del>Provide extra non-recycling bins for the disposal of single use face coverings and PPE.</del></p> <p>Refer to the <a href="#">guidance on how to dispose of personal or business waste including face coverings and PPE.</a></p>		<ul style="list-style-type: none"> <li>• Classroom based resources that are shared such as books, play equipment, toys, sports equipment, outdoor play equipment, art and science equipment are cleaned regularly.</li> <li>• Where equipment/machinery cannot be washed down regularly alternative protective measures have been designed. (school to note what these are).</li> <li>• Where non-symptomatic children present behaviours which may increase the risk of droplet transmission such as biting, licking, kissing or spitting there will be increased vigilance of cleaning of frequently touched surfaces.</li> <li>• Staff and pupils are encouraged to have their pens and pencils to avoid the need to share items that cannot be easily cleaned.</li> <li>• Unnecessary sharing including the sharing of items that do not contribute to a pupil's education or development is discouraged.</li> <li>• Staff have been instructed on cleaning and sanitising requirements including the use of chemicals and cleaning materials and instructions on the use of PPE.</li> <li>• Waste cleaning materials are disposed of in the usual way unless it is confirmed or suspected that they are contaminated as a result of a member of staff or pupil displaying symptoms. School follows the procedures set out in the Government guidance <a href="#">Cleaning in Non-Health Care Settings</a> following a confirmed or suspected case of COVID-19 on site.</li> <li>• Contaminated or suspected contaminated waste is double bagged, labelled and stored for 72 hours before being disposed of with general waste.</li> </ul>

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		<ul style="list-style-type: none"> <li>• Where it is not possible to store waste for 72 hours, arrangements will be made for collection by the school's specialist clinical waste contractor.</li> </ul>
<p><b>Personal protective equipment &amp; face coverings</b></p>		
<p>Directors of public health will continue to advise individual settings experiencing outbreaks on the need to introduce face coverings in school. Any local introduction of face coverings will be subject to routine review and removed at the earliest opportunity.</p> <p>Pupils or students (in year 7 or above) should continue to wear face coverings on public and dedicated school transport, unless they are exempt.</p> <p>Most staff in schools will not require PPE beyond what they would normally need for their work. The guidance on the <a href="#">use of PPE in education, childcare and children's social care settings</a> provides more information on the use of PPE for COVID-19.</p> <p>Additional PPE for COVID-19 is only required in a very limited number of scenarios:</p> <ul style="list-style-type: none"> <li>• <a href="#">if an individual child, young person or student becomes ill with COVID-19 symptoms and only then if close contact is necessary</a></li> <li>• when performing <a href="#">aerosol generating procedures (AGPs)</a></li> </ul>		<ul style="list-style-type: none"> <li>• Staff who are already using PPE to protect against non-COVID-19 risks, will continue to do so. Use of PPE has been determined by an assessment of risks in the workplace.</li> <li>• Pupils or students (in year 7 or above) are encouraged to continue to wear face coverings on public and dedicated school transport, unless they are exempt.</li> <li>• First Aiders have read and follow the <a href="#">Government guidance for first responders</a> and the <a href="#">HSE Guidance on First Aid during the coronavirus pandemic</a>.</li> <li>• When caring for someone with COVID-19 symptoms a face mask should be worn if social distancing cannot be maintained and if contact is necessary, gloves, an apron and a face mask should be worn.</li> <li>• Additional PPE is made available in First Aid boxes and alongside Defibrillators.</li> <li>• Disposable gloves, an impermeable apron and a fluid resistant surgical face mask are to be worn when delivering hands on first aid to adults where close contact cannot be avoided. If a risk assessment indicates the likelihood of contamination by splashes, droplets of blood or body fluids, disposable eye protection (such as a face visor or goggles) will be worn.</li> </ul>

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<p>Non-symptomatic children who present behaviours which may increase the risk of droplet transmission such as biting, licking, kissing or spitting or who require care that cannot be provided without close hands-on contact, should continue to receive care in the same way as before COVID-19, including any existing routine use of PPE.</p> <p>No additional PPE should be necessary because staff are dealing with non-symptomatic children in a non-healthcare setting, therefore the risk of viral transmission is very low.</p> <p><b>Delivering First Aid to pupils</b> Children and young people who require first aid should continue to receive care in the same way. No additional PPE is needed because of COVID-19 for anyone who does not have symptoms.</p> <p>First Aiders should familiarise themselves with the <a href="#">Government guidance for first responders</a> and the <a href="#">HSE Guidance on First Aid during the coronavirus pandemic</a>.</p> <p>The safe removal of PPE is a critical consideration to avoid self-contamination. Staff should familiarise themselves with the Government <a href="#">guidance on the use of personal protective equipment</a>.</p> <p><b>Disposal of PPE</b> Disposal of used PPE and other waste should be in line with <a href="#">cleaning non-healthcare settings outside the home</a>.</p>		<ul style="list-style-type: none"> <li>• Staff are aware of the need to report insufficient levels of PPE to their line manager.</li> <li>• Disposable gloves and impermeable aprons must be worn when cleaning areas that have been occupied by someone displaying COVID-19 symptoms.</li> <li>• Staff are aware of the arrangements for the safe use and disposal of PPE including face masks/face coverings.</li> </ul>

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<p>Settings such as special schools that generate clinical waste should continue to follow their usual waste policies.</p>		
<p><b>Protect people at higher risk of infection</b></p>		
<p>There are some groups who are still considered to be at higher risk of severe illness from coronavirus. See guidance: <a href="#">people at higher risk from COVID-19</a>, <a href="#">protecting people previously considered clinically extremely vulnerable from COVID-19</a>, HSE guidance <a href="#">protect vulnerable workers during COVID-19</a> and <a href="#">Government Guidance, Coronavirus (COVID-19): advice for pregnant employees</a>.</p> <p>On-site provision should in all cases be retained for vulnerable children and young people and the children of critical workers. If settings must temporarily stop on-site provision on public health advice, they should discuss alternative arrangements for vulnerable children and young people with the Lancashire County Council.</p> <p>Further information is available in the guidance on <a href="#">supporting pupils at school with medical conditions</a>.</p> <p>Extra consideration needs to be given to workers facing mental and physical health difficulties. Those previously considered clinically extremely vulnerable are no longer advised to shield but must continue to be supported by discussing with them their individual needs and supporting them in taking any additional precautions advised by their clinical specialist.</p>		<ul style="list-style-type: none"> <li>• The school works closely with parents of children previously considered extremely clinically vulnerable to support a return to school, carrying out an individual risk assessment as necessary.</li> <li>• An <a href="#">individual risk assessment</a> has been completed for any staff member who has significant risk factors or who is experiencing mental health issues due to COVID-19.</li> <li>• A <a href="#">new &amp; expectant mother risk assessment</a> and <a href="#">individual COVID-19 risk assessment</a> has been completed for all pregnant staff.</li> </ul>

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<p>Please refer to <a href="#">Government Guidance, Coronavirus (COVID-19): advice for pregnant employees.</a></p>		
<p><b>Reduce the spread of COVID-19 by ensuring people stay at home if they are unwell or tested positive for COVID-19 isolate when they are legally required to do so</b></p>		
<p>Staff and pupils are encouraged to follow safer behaviours including;</p> <ul style="list-style-type: none"> <li>• staying at home if they are unwell</li> <li>• taking a test if they have COVID-19 symptoms and staying at home and avoiding contact with other people if they test positive.</li> </ul> <p>Staff and pupils who test positive will continue to be advised to stay at home and avoid contact with other people. After 5 days, they may choose to take a Lateral Flow Device (LFD) followed by another the next day - if both are negative, and they do not have a temperature, they can safely return to school.</p> <p>Close contacts will be identified via NHS Test and Trace and education settings will no longer be expected to undertake contact tracing. Managers and employees should refer to the government guidance <a href="#">NHS Test and Trace in the workplace.</a></p> <p>An individual is legally required to self-isolate if they</p> <ul style="list-style-type: none"> <li>• have tested positive for COVID-19</li> <li>• have COVID-19 symptoms</li> <li>• live in a household with someone who has symptoms, unless they're <a href="#">exempt from self-isolation</a></li> <li>• have been told to self-isolate by <a href="#">NHS Test and Trace</a></li> </ul>		<ul style="list-style-type: none"> <li>• Staff and pupils who feel unwell will be encouraged to stay at home and to take a test if they have COVID-19 symptoms.</li> <li>• Staff and pupils who test positive will be advised to stay at home and avoid contact with other people. After 5 days, they may choose to take a Lateral Flow Device (LFD) followed by another the next day - if both are negative, and they do not have a temperature, they will be permitted to return to school.</li> <li>• School will follow the guidance in the latest <a href="#">PHE (Lancashire) Schools Resource Pack</a> which provides advice on managing positive cases and who to contact for help.</li> <li>• Staff and pupils are required to stay at home if they have COVID-19 symptoms and to seek a confirmation PCR test.</li> <li>• If anyone in school develops <a href="#">COVID-19 symptoms</a>, however mild, they will be sent home and advised to take a PCR test. Any staff displaying symptoms will be mindful not to come into contact with other staff. Any rooms they have used will be cleaned after they have left.</li> <li>• If a pupil is awaiting collection, they will be left in a room on their own if possible and safe to do so. A window will be opened for fresh air ventilation. Appropriate PPE will be used if close contact is</li> </ul>

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<p>Close contacts without symptoms are exempt from self-isolation if:</p> <ul style="list-style-type: none"> <li>• they are fully vaccinated</li> <li>• aged under 18 and 6 months</li> <li>• they are taking part in a vaccine trial</li> <li>• are not vaccinated for medical reasons</li> </ul> <p>Instead, they will be advised to take an LFD test every day for 7 days. Anyone who's LFD test comes back positive should isolate and take a confirmatory PCR test to verify the result.</p> <p>Children under 5 years are exempt from self-isolation and do not need to take part in daily testing of close contacts.</p> <p>The 10-day self-isolation period for people who record a positive LFD/PCR test result for COVID-19 has been reduced to 5 days when they get a negative LFD result on day 5 &amp; 6 of their isolation period and they do not have a high temperature.</p> <p>Refer to the latest government guidance <a href="#">Stay at home: guidance for households with possible or confirmed coronavirus (Covid-19) infection</a> for further information.</p>		<p>necessary. Any rooms they have used will be cleaned after they have left.</p> <ul style="list-style-type: none"> <li>• Staff and pupils with a positive PCR result will be required to self-isolate for 10 days and will be supported to do so. Individuals who have tested negative on day 5 &amp; 6 of their self-isolation period and do not have a temperature will be permitted to end their isolation and return to school on day 6.</li> <li>• Staff and pupils (aged 6 and over) identified as a close contact by NHS Test &amp; Trace will be advised to take an LFD test every day for 7 days.</li> <li>• Staff and pupils with a positive LFD test are required to isolate but are <b>not</b> required to take a confirmatory PCR test.</li> <li>• Customers, visitors and contractors are instructed not to attend site if they are displaying symptoms.</li> </ul>
<p><b>Asymptomatic testing - SEND settings, alternative provision settings, and SEND units within mainstream settings</b></p>		
<p>Staff and students of secondary age and above in SEND settings, alternative provision settings, and SEND units within mainstream settings are advised to continue twice-weekly testing.</p>		<ul style="list-style-type: none"> <li>• Staff and students of secondary age and above in SEND settings, alternative provision settings, and SEND units within mainstream settings undertake twice-weekly testing.</li> </ul>

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<p>Staff and pupils who test positive will continue to be advised to stay at home and avoid contact with other people. After 5 days, they may choose to take a Lateral Flow Device (LFD) followed by another the next day - if both are negative, and they do not have a temperature, they can safely return to their normal routine).</p> <p>Testing remains important in reducing the risk of transmission of infection within schools. That is why, whilst some measures are relaxed, others will remain.</p> <p>High Schools pupils are asked to take an on-site LFD test on return from the school break.</p> <p>Staff in all education and childcare settings, should take one self-test at home either the evening or morning before they return after the school break, then continue to test twice weekly at home.</p> <p>Staff and High School pupils should undertake twice weekly home tests whenever they are on site. Testing remains voluntary but is strongly encouraged.</p> <p>Secondary schools should also retain a small asymptomatic testing site (ATS) on-site until further notice so they can offer testing to pupils who are unable to test themselves at home.</p> <p>Schools are strongly encouraged to ask parents and other visitors to take a lateral flow device (LFD) test before entering the school.</p>		<ul style="list-style-type: none"> <li>• Staff and pupils who test positive will be advised to stay at home and avoid contact with other people. After 5 days, they may choose to take a Lateral Flow Device (LFD) followed by another the next day - if both are negative, and they do not have a temperature, they will be permitted to return to school.</li> <li>• Staff and High School pupils are required to undertake twice weekly home LFD tests.</li> <li>• Pupils have undertaken 1 on-site LFD test on their return to school after the school break. (High Schools only)</li> <li>• Staff are advised to take an LFD test at home the evening or morning before they return to school after the school break.</li> <li>• Parents and other visitors are asked to take a lateral flow device (LFD) test before entering the school.</li> <li>• Staff and pupils who have a positive LFD test are required to self-isolate for 10 days and will be supported to do so. Individuals who have tested negative on day 5 &amp; 6 of their self-isolation period and do not have a temperature will be permitted to end their isolation and return to school.</li> <li>• The school has a small asymptomatic testing site (ATS) on-site for pupils who are unable to test themselves at home. (High Schools only)</li> <li>• A separate risk assessment is in place for the <a href="#">LFD on-site testing programme</a> and <a href="#">home testing programme</a>.</li> </ul>

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<p>Confirmatory PCR testing following a positive LFD result has been temporarily suspended from 11 January 2022. This means that staff and pupils who have had a positive LFD result and who are not displaying any symptoms, will no longer be advised to get a confirmatory PCR test.</p> <p>If you have previously received a positive COVID-19 test result, you are advised not to take another PCR test within 90 days of this result <b>unless you develop any new main symptoms of COVID-19</b>, or if you are required to take a PCR test upon entry into the UK.</p> <p>If you have a positive PCR test result within 90 days of a previous positive test result this may indicate a new infection so you must stay at home, self-isolate and follow the steps in this guidance again.</p> <p>Additional information on <a href="#">PCR test kits for schools and further education providers</a> is available.</p> <p><a href="#">The government sharing platform</a> provides information and guidance for schools on testing arrangements.</p>		
<p style="text-align: center;"><b>Reduce the risk of transmission through vaccination</b></p>		
<p>Vaccines are the best defence against COVID-19. They help protect young people and adults, and benefit those around them. Vaccination makes people less likely to catch the virus and less likely to pass it on.</p>		<ul style="list-style-type: none"> <li>All eligible staff and students aged 12 and over are encouraged to take up the offer of the vaccine, including boosters.</li> </ul>

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<p>To book a vaccination, please visit: <a href="https://www.nhs.uk">Book or manage a coronavirus (COVID-19) vaccination – NHS (www.nhs.uk)</a>.</p>		
<p><b>Reduce the risk for visitors and contractors</b></p>		
<p>Provide clear guidance on how to reduce the risk of spreading COVID-19 to people when they arrive.</p> <p>Coordinate and cooperate with other occupiers, where the site and facilities are shared including landlords and other tenants.</p>		<ul style="list-style-type: none"> <li>• Site guidance on minimising social contact and hygiene will be explained to visitors, parents/carers and contractors on or before arrival. Site rules are prominently displayed at all access points, including sanitising, handwashing, limiting close contact, not entering if symptomatic etc.</li> </ul>
<p><b>Reduce the spread of COVID-19 during Educational Visits</b></p>		
<p>The travel list (and broader international travel policy) is subject to change and green list countries may be moved into amber or red. The travel lists may change during a visit and you must comply with international travel legislation and should have contingency plans in place to account for these changes.</p> <p>You should undertake full and thorough risk assessments in relation to all educational visits and ensure that any public health advice, such as hygiene and ventilation requirements, is included as part of that risk assessment.</p> <p>Risk assessments should consider contingency arrangements for a number of possibilities including a participant developing COVID-19 symptoms during the visit or a member of staff having to self-isolate and developing COVID-19 symptoms before a visit and being unable to attend.</p>		<ul style="list-style-type: none"> <li>• International travel legislation will be complied with and contingency plans put in place to take into account the possible short notice changes to travel policy and restrictions.</li> <li>• A full and thorough risk assessment will be completed taking account of any public health advice, such as hygiene and ventilation requirements. The risk assessment will be approved depending on the visit type, either by the school/nursery or LCCs Educational Visits Team via Evolve prior to the visit taking place.</li> <li>• Risk assessments will consider contingency arrangements for a number of possibilities including staff having to self-isolate or participants developing COVID symptoms whilst on the visit or a member of staff developing COVID-19 symptoms before a visit and being unable to attend</li> <li>• The school will liaise with the venue/activity provider as part of the risk assessment process to ensure it has made its own assessment</li> </ul>
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<p><a href="#">General guidance</a> about educational visits is available and is supported by specialist advice from the <a href="#">Outdoor Education Advisory Panel (OEAP)</a>.</p>		<p>of the risk of COVID-19 and implemented suitable controls measures to prevent infection. Preliminary visits to the venue will be carried out if deemed necessary to check measures are place.</p>
<p><b>Keep pupils and staff safe when travelling</b></p>		
<p>Pupils (in year 7 or above) <b>should</b> are encouraged to continue to wear face coverings on public and dedicated school transport, unless they are exempt.</p> <p>Up to date <a href="#">guidance on COVID-19 and school travel</a> is available from the School Transport team.</p>		<ul style="list-style-type: none"> <li>• The control measures for dedicated transport have been aligned as far as possible with the principles underpinning the system of controls set out in school including ventilation, cleaning and hygiene.</li> <li>• When travelling on public or dedicated transport pupils, staff and parents are <b>required</b> encouraged to wear a face covering.</li> </ul>
<p><b>Managing a COVID-19 outbreak in school</b></p>		
<p>Please refer to <a href="#">PHE North West Schools Resource Pack</a> for advice on managing COVID-19 cases and outbreaks</p> <p>For support on outbreak management please contact; <a href="mailto:COVID19-HealthProtection@lancashire.gov.uk">COVID19-HealthProtection@lancashire.gov.uk</a></p> <p>School should have contingency plans outlining what action to take if pupils or staff test positive for COVID-19, or how school would operate if advised to take extra measures to help break chains of transmission.</p> <p>Guidance on what to include in contingency framework and information on what circumstances might lead to additional</p>		<ul style="list-style-type: none"> <li>• An outbreak management plan is in place outlining how the school will operate if there is an outbreak in the school or local area.</li> <li>• Support is obtained as required from relevant teams including Lancashire Public Health Education Outbreak Management team.</li> <li>• School continues to record COVID-19 related absence in accordance with the information contained within the <a href="#">PHE North West Schools Resource Pack</a>.</li> <li>• In the event of an outbreak any staff required to work from home will be supported to do so including ensuring they have suitable equipment, developing appropriate communication channels and looking after their physical and mental wellbeing.</li> </ul>

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<p>action, and the steps to work through, are contained the government guidance <a href="#">Contingency framework: education and childcare settings January 2022</a>.</p>		<ul style="list-style-type: none"> <li>• A homeworking checklist and risk assessment has been completed for any staff working from home for a prolonged period which is reviewed on a 3-monthly basis.</li> </ul>
<p><b>Communication, consultation and training</b></p>		
<p>Employers have a legal duty to consult workers on health and safety matters.</p> <p>To help workers feel safe returning to work employers should consult with them on any health and safety measures that have been put in place to reduce the risk of COVID-19 spreading.</p> <p>Schools continue to engage with staff (including through trade unions and employee representative groups) to monitor and understand any unforeseen impacts of changes to working environments.</p>		<ul style="list-style-type: none"> <li>• Clear and up to date information and guidance on how to manage the risks associated with COVID-19 is available via the schools portal and <a href="#">Government website</a>.</li> <li>• Staff are consulted when considering local arrangements.</li> <li>• Signage, posters and other instructions use simple, clear messaging to explain guidelines using images and clear language, with consideration of groups for which English may not be their first language.</li> </ul>
<p><b>Stress &amp; Anxiety</b></p>		
<p>Mental health is important, especially during times of uncertainty. The government has published <a href="#">guidance on the mental health and wellbeing aspects of coronavirus (COVID-19)</a>.</p> <p>The Department for Education is providing additional support for both pupil and staff wellbeing in the current situation. Information about the <a href="#">extra mental health support for pupils and teachers</a> is available.</p>		<ul style="list-style-type: none"> <li>• The Headteacher and other senior staff monitor working arrangements and offer support and advice where necessary.</li> <li>• A procedure is available for individuals to report concerns over breaches of school safe working policy/guidelines so that intervention can occur.</li> <li>• A <a href="#">risk assessment addressing COVID-19 concerns for an employee</a> has been completed for any member of staff raising concerns</li> </ul>
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<p>The <a href="#">Education Support Partnership</a> provides a free helpline for school staff and targeted support for mental health and wellbeing.</p>		<p>about their safety or well-being and appropriate control measures identified and implemented.</p> <ul style="list-style-type: none"> <li>• Staff are made aware of sources of information via the school portal that will assist their wellbeing such as:           <ul style="list-style-type: none"> <li>▪ <a href="#">Employee Wellbeing</a></li> <li>▪ <a href="#">MIND web site</a></li> <li>▪ <a href="#">H&amp;S COVID-19 web page</a></li> </ul> </li> </ul>

<b>ACTION PLAN - Further action / controls required</b>						
<b>Hazard</b>	<b>Action required</b>	<b>Person(s) to undertake action?</b>	<b>Priority</b>	<b>Projected time scale</b>	<b>Notes / comments</b>	<b>Date completed</b>