



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Introduce lunchtime play zones for all pupils.	Lunchtime supervisors / teaching staff. pupils – as they will take part.	Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.	More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.	<i>Approx £300 for new equipment and TA training</i>
Develop an afternoon fitness/movement break session for Year 5/6.		As above	More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.	<i>£40 new skipping ropes + resources to support session</i>
Specialist teachers to support class teacher in delivering high quality PE sessions.		Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.	Teachers feel more confident in delivering sessions.	<i>Skateboarding £1245 Rugby £245 Tennis £325 Balance Bikes £160</i>

CPD for teachers and teaching assistants.	Teachers and teaching assistants.	Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.	Staff more confident to deliver effective PE supporting pupils to undertake extra activities inside and outside of school.	New to PE £378 Swimming £189
Membership to PE Passport	Teachers and Teaching assistants.	Key indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport	Staff and Leaders can you APP for planning, CPD and Assessment. Leaders can monitor achievements and provide evidence of PE lessons.	Subscription £699
Membership to Sports Partnerships	Teachers and pupils	Key indicator 5: Increased participation in competitive sport.	KS2 children take part in competitive sport.	Wyre £250 GSSP £1300 New Sports Kit £302.90
Specialist Teachers to deliver After School clubs for all children.	Teachers, teaching assistants and pupils 7	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	Pupils have the opportunity to try new sports.	Rugby £175 Tennis £325 Girls Football £250 Life Education £375

Provide physical development sessions for EYFS	Teachers and pupils	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils. Key indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport	EYFS to have 1 x sessions a week of Diddy Dance. They offer a variety of dance skills to support children's gross motor.	Diddy Dance £1450
Forest School Sessions for EYFS and KS1	Teachers and Pupils	Key Indicator 2: Engagement of all pupils in regular physical activity	Bowland Class to have weekly forest school sessions.	Forest School £2850
Competitive (intra)	Pupils and Teachers	Key Indicator 5: Increased participation in competitive sport.	Children to take part in a sports day with another federation school.	Line Painting £40 Resources £40
Modular Classroom	All staff and pupils	All Indicators - No Hall to have PE sessions. Currently having to lease Village Hall.	Children will have more space to be physically active, they will have longer sessions due to not having to walk to VH. Cross Curricular sessions - more physical.	£10,000

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
CPD for staff	Staff feel more confident in delivering PE sessions. Teaching high quality PE sessions to all pupils across a range of sports.	This will continue to ensure that we stay up to date with policies and making sure staff feel confident in all areas.
Specialist teachers deliver after school club	Girls football club as a big success, encouraged children with specialist needs and opportunity to take part. Raised the profile of PE.	Continue to provide additional sports as after school clubs.
Daily physical activity sessions for Y5/6 pupils.	Children in this class are now able to create their own fitness sessions and organise sessions for the class.	Children to continue next year and introduce to Y3/4
Weekly forest school sessions for Infant Class	Children know how to be physically active outdoors, they are engaged in the sessions and children are encouraged to be active in all sorts of ways e.g. running, climbing, digging, chopping, drilling, painting	Continue to develop the sessions to encourage new skills and target children with poor motor skills.

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	100%	<i>All children have achieved</i> <i>Y3/4 Children take part in 2 x terms of weekly 30 minute swimming lessons at the local pool. We aim to offer catch up sessions for children who cannot meet standards in Year 5/6 when needed.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	100%	<i>All children have achieved</i>

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>100%</p>	
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	<p>All children met the swimming standard.</p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	<p>Two members of staff attended swimming CPD</p>

Signed off by:

Head Teacher:	<i>Mrs Rebecca Scholz</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Rose Nickson</i>
Governor:	
Date:	3 rd July 2024