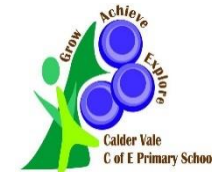




THE BOWLAND FEDERATION OF SCHOOLS

COMPUTING CURRICULUM NARRATIVE - EYFS



Key Learning linking to Computing

Use of Technology – use technology and IT equipment, (e.g. cameras, iPad, video/video clips, apps, visualisers or the internet) to make observations or find information about different locations and places.

Pre-school

- I know how to open an app on a device.
- I know that information can be found online.
- I know that I have to follow instructions to make a programmable device (Beebot) move forwards and backwards.
- I can use a keyboard to tap letters to type.
- I can use a device to take images.
- I can explore the commands needed to control a range of electronic toys.

Key Vocab Type Keyboard App Device Online Forwards/ backward

Reception

- I know what the desktop is.
- I know what a keyboard is used for.
- I know that instructions have to be put into a moveable
- I know that devices have apps that I can use.
- I know that I have to follow instructions to make a programmable device (Beebot) move forwards, backwards, left and right, using positional language.
- I can log on to the laptop. I can complete a simple task on the laptop.
- I can use the keyboard to type (using letter keys and spacebar).#
- I can use the mouse pad to move the cursor and click on the selected tool/ application.
- I can use a device to take videos. I can input a series of commands to solve problems, e.g. get the Beebot to a selected location

Key Vocab Laptop Type Space bar Mouse pad Cursor commands Forward/ backward/ left/ right Turn on Google Turn off Technology Louder Quieter CD CD player Skip Remote control Camera Mobile phone Ipad Tablet Computer Mouse Keyboard Bee-bot Torches Knobs Pulleys

ELGS