

## Phonics Overview- Pre-School



### Autumn

Week 1	Listening songs and routines for listening
Week 2	Sing nursery rhymes that we already know
Week 3	Sing nursery rhymes that we already know
Week 4	Environmental Sounds- Listen to and identify outdoor sounds/ create different sounds using objects
Week 5	Tuning into Sounds- Identify more sounds made by instruments/ Listen and respond to instruments
Week 6	Body Percussion- Join in with words and actions for new songs/rhymes
Week 7	Rhythm and Rhyme-Move in time to the beat/ rhythm
Week 8	Alliteration- identify initial phonemes in words/ enunciate selected phonemes clearly
Week 9	Voice Sounds- explore different mouth movements for a range of sounds
Week 10	Blending and Segmenting-Listen and respond to an adult segmenting and blending phonemes in words with same initial phoneme
Week 11	Rhythm and Rhyme-Move in time to the beat/ rhythm
Week 12	Body Percussion- Join in with words and actions for new songs/rhymes

### Spring

Week 1	Environmental Sounds- Sequence sounds in the order that they are heard
Week 2	Tuning into Sounds- Respond to start/ stop signals. Remember and repeat a rhythm.
Week 3	Body Percussion- Create a pattern of body sounds and actions/ create a new simple sequence of sounds
Week 4	Rhythm and Rhyme-Identify words that rhyme in pairs
Week 5	Alliteration- Recall/ identify objects which begin with the same phoneme

<b>Week 6</b>	<b>Voice Sounds- Remember, repeat and continue a sequence of voice sounds</b>
<b>Week 7</b>	<b>Blending and Segmenting- Copy/ listen to an adult orally segmenting phonemes- 2/3 in words</b>
<b>Week 8</b>	<b>Rhythm and Rhyme- Identify words that rhyme in pairs</b>
<b>Week 9</b>	<b>Body Percussion- Join in with words and actions for new songs/rhymes</b>
<b>Week 10</b>	<b>Blending and Segmenting-Listen and respond to an adult segmenting and blending phonemes in words with same initial phoneme</b>
<b>Week 11</b>	<b>Alliteration- identify initial phonemes in words/ enunciate selected phonemes clearly</b>
<b>Week 12</b>	<b>Rhythm and Rhyme- Identify words that rhyme in pairs</b>
<b>Week 13</b>	<b>Voice Sounds- Remember, repeat and continue a sequence of voice sounds</b>

### Summer

<b>Week 1</b>	<b>Environmental Sounds- Identify sounds and place them in context using appropriate vocabulary</b>
<b>Week 2</b>	<b>Tuning into Sounds- Select an instrument for a song/ poem and justify</b>
<b>Week 3</b>	<b>Body Percussion- Identify sounds using different criteria e.g slow/ fast</b>
<b>Week 4</b>	<b>Rhythm and Rhyme-Recognise syllables/ continue a rhyming string/ use appropriate rhyming words to complete a sentence</b>
<b>Week 5</b>	<b>Alliteration- Generate words that start with the same phoneme</b>
<b>Week 6</b>	<b>Voice Sounds- Use appropriate vocabulary to describe different voice sounds</b>
<b>Week 7</b>	<b>Blending and Segmenting- Enunciate clearly phonemes when blending and segmenting cvc words</b>
<b>Week 8</b>	<b>Rhythm and Rhyme- Recognise syllables/ continue a rhyming string/ use appropriate rhyming words to complete a sentence</b>
<b>Week 9</b>	<b>Body Percussion- Identify sounds using different criteria e.g slow/ fast</b>
<b>Week 10</b>	<b>Blending and Segmenting- Enunciate clearly phonemes when blending and segmenting cvc words</b>
<b>Week 11</b>	<b>Alliteration- Generate words that start with the same phoneme</b>
<b>Week 12</b>	<b>Rhythm and Rhyme- Recognise syllables/ continue a rhyming string/ use appropriate rhyming words to complete a sentence</b>

