
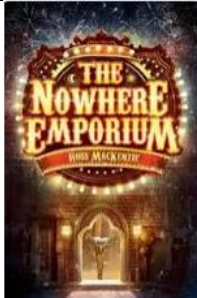



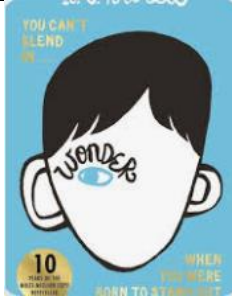


## English Curriculum Map for Nicky Nook Class 2024/2025

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Timescale	6 weeks, 4 days	8 weeks	5 weeks, 4 days	6 weeks	4 weeks, 4 days	7 weeks
	<p>Write and tell a legend</p> <p>Persuasive letter</p> <p>Prepare, rehearse and perform a poem - record for website</p>	<p>Narrative based on a model text with an innovated plot structure</p> <p>A magazine page focusing on magic or the circus</p>	<p>Discussion text for/against</p> <p>Letter in role from father to son and response from son to father.</p> <p>Innovated poem</p> <p>Non-chronological report on imaginary creature</p> <p>Write an action scene using ADD.</p> <p>Writing from viewpoint of creature</p>	<p>Setting description - Upon the heath. Macduff approaches the castle.</p> <p>Letter from Lady Macbeth after the prophecy and the death of the Thane of Cawdor.</p> <p>Diary entry from Lady Macbeth.</p> <p>Report of the death of King Duncan.</p>	<p>Biography of William Shakespeare.</p> <p>A booklet/magazine about a real-life hero containing a biography, discursive text and non-chronological report.</p>	<p>Recount - an event that led to remorse and making amends.</p> <p>Formal letter and response from Miranda to her teacher about why she won't be in the play.</p> <p>Diary from Auggie the night before he goes to school.</p> <p>Innovated narrative for the first day of school.</p> <p>Biography</p> <p>Discussion text</p> <p>Poetry</p>
Focus texts	 					
Link texts	<p>Beowulf by Michael Morpurgo</p> <p>The Kraken - Alfred Lord Tennyson</p>	<p>Leon and the place between - Grahame Baker-Smith</p> <p>The Wonder - Faye Hanson</p> <p>Madame Pamplemousse and Her Incredible Edibles by Rupert Kingfisher</p> <p>The Invention of Hugo Cabret by Brian Selznick</p> <p>Harry Potter and the Philosopher's Stone by JK Rowling</p>	<p>The return of the Jabberwok by Oakley Graham</p> <p>Poems by Lewis Carroll</p> <p>George and the dragon</p> <p>Alice in Wonderland by Lewis Carroll</p>	<p>Macbeth by Andrew Matthews and Tony Ross</p> <p>Stories from Shakespeare by Usborne</p> <p>First News.</p>	<p>First News.</p> <p>Biographies.</p>	

Enrichments	National Poetry Day 3rd October 2024 Theme: Counting	National Non-Fiction November <a href="https://fcbg.org.uk/nfn/">https://fcbg.org.uk/nfn/</a>  500 words 26th September - 10th November 2024	National storytelling week 2025 27 <sup>th</sup> January to 4 <sup>th</sup> February	World Book Day 6th March 2025 <a href="https://www.worldbookday.com/">https://www.worldbookday.com/</a>	World Day for Cultural Diversity <a href="https://www.thereisadayforthat.com/holidays/united-nations/cultural-diversity-day">https://www.thereisadayforthat.com/holidays/united-nations/cultural-diversity-day</a>	<b>National Summer Reading Challenge in Libraries</b> <a href="https://summerreadingchallenge.org.uk/">https://summerreadingchallenge.org.uk/</a>
Scaffolded Outcome	Purpose - Plan and write a legend based on a model of Gelert. Tell the legend to an identified audience. Audience - Nicky Nook around the fire pit.  Purpose - to persuade the class to visit an attraction in London (link to class novel) Audience - Mrs Harwood and class	Purpose - To write a narrative based on the model. Innovate. settings, shop and room of wonders, and characters, main character and villain. Audience - create class books for the reading area.  Purpose - to write a magazine page about the circus. Audience - Grizedale class	Purpose - to persuade the son not to go in search of the Jabberwocky. Audience - the son.  Purpose - Non-chronological report about an imaginary creature. Audience - Garstang Library	Purpose - To write a diary entry after the battle and prophecy. Audience - Macbeth  Purpose - write a newspaper report about the battle on the heath. Audience - Nicky Nook News Readers.	Purpose - to create an information booklet about William Shakespeare to include a biography, non-chronological report and discursive argument. Audience - year 5/6	Purpose - to write a biography of Katie Piper. Audience - Nicky Nook  Purpose - to discuss whether it was the right decision to send Auggie to school? Audience - Nicky Nook
Independent Outcomes	Purpose - Plan and write a legend based on the film 'The girl and the fox' Tell the legend to an identified audience. Audience - Nicky Nook around the fire pit.  Purpose - to persuade the governors and Mrs Scholz to take the class on a school trip. Audience - Mrs Scholz and the governors	Purpose - To write a narrative based on the model. Innovate. settings, shop and room of wonders, and characters, main character and villain. Audience - create class books for the reading area.  Purpose - to write a magazine page about the circus. Audience - Grizedale class.	Purpose - to persuade the father that he needs to go in search of the Jabberwocky. Audience - the father.  Purpose - Non-chronological report about a new imaginary creature. Audience - Garstang Library	Purpose - to write a diary entry after the battle, prophecy and letter from Macbeth. Audience - Lady Macbeth.  Purpose - write a newspaper report about the death of King Duncan. Audience - Nicky Nook News Readers.	Purpose - to create an information booklet about a real-life hero to include a biography, non-chronological report and discursive argument. Audience - School display	Purpose - to recount the treatment of Auggie by Julian. Audience - Nicky Nook  Purpose - to write a biography of August. Audience - Nicky Nook  Purpose - to discuss if August should have forgiven Julian or Is it ever alright to lie? Audience - Nicky Nook
Cross-curricular writing opportunities	History - Letter from Athens/Sparta  Geography - Information text about biomes  Science - explanation text about materials	DT - Persuasive text - why should we cook our own meals?  Recount - review of our visit to the theatre/pottery studio.	DT - magazine page about road safety.	A magazine page focusing on -Reduce, Reuse, Recycle.  Book review - our favourite recommendations.  Science - non-chronological report about forces	Science - a non-chronological report about Earth and Space.	History - An information booklet focusing on the local area