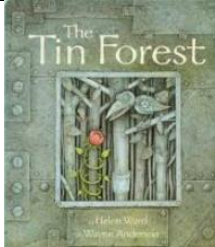
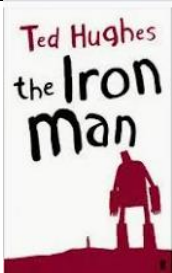


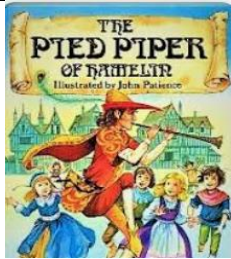



English Curriculum Map for Grizedale Class 2024/2025						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Timescale	6 weeks, 4 days	8 weeks	5 weeks, 4 days	6 weeks	4 weeks, 4 days	7 weeks
	A folk tale based on 'The Tin Forest'  Biography	Story based on the plot structure of 'The Iron Man'  Diary entry	Performance of a poem Written responses to a poem  Explanation text	Narrative based on a model text with an innovated plot structure.  Newspaper Report  Character Description	The Pied Piper of Hamelin	Macavity
Focus texts						
Link texts	The Old Lady who lived in a Vinegar Bottle Three Wishes Black Dog by Levi Pinfold The Lancashire Giant	Mrs Pepperpot Stories by Alf Proysen James and the Giant Peach by Roald Dahl. The Sheep-Pig by Dick-King Smith. Charlotte's Web by E.B. White. The Borrowers by Mary Norton.	Animal Spider Diaries: The Life and Times of a Young Spider' by Steve Parker	Poem: Roger the Dog by Ted Hughes	Fairy Tale News by Colin and Jacqui Hawkins. First News. Oh Rats! By Albert Marrin. The rat (the disgusting critter series) Elise Gravel.	Old Possum's Book of Practical Cats by T.S. Eliot with illustrations by Rebecca Ashdown.
Enrichments	National Poetry Day 3rd October 2024 Theme: Counting	National Non-Fiction November <a href="https://fcbg.org.uk/nnfn/">https://fcbg.org.uk/nnfn/</a>  500 words 26th September - 10th November 2024	National storytelling week 2025 27 <sup>th</sup> January to 4 <sup>th</sup> February	World Book Day 6th March 2025 <a href="https://www.worldbookday.com/">https://www.worldbookday.com/</a>	World Day for Cultural Diversity <a href="https://www.thereisadayforthat.com/holidays/united-nations/cultural-diversity-day">https://www.thereisadayforthat.com/holidays/united-nations/cultural-diversity-day</a>	<b>National Summer Reading Challenge in Libraries</b> <a href="https://summerreadingchallenge.org.uk/">https://summerreadingchallenge.org.uk/</a>

Outcome	<p>Purpose - Folktale with a new character in a new setting.</p> <p>Audience - To be read to Bowland Class (Y2s)</p>	<p>Purpose - Diary entry as</p> <p>Audience - Grizedale Class</p>	<p>Purpose - Performance and Written response</p> <p>Audience - Nicky Nook Class</p>	<p>Purpose - Narrative with a new villain (short write character description to support this)</p> <p>Audience - Placed in a children's library</p>	<p>Purpose - Retelling of the Pied Piper of Hamelin</p> <p>Audience - Be placed into Willow Class library</p>	<p>Purpose - Innovated version of Macavity</p> <p>Audience - Performed to Bowland Class</p>
Outcomes 2	<p>Scaffolded Purpose - Biography of Nelson Mandela</p> <p>Independent Purpose - Biography of Martin Luther King</p> <p>Audience - Used adapted for Little People Big Dreams book for Grizedale</p>	<p>Purpose - Adapted version of the Iron Man</p> <p>Audience - Grizedale Class</p>	<p>Purpose - Explanation Text about how flowers pollinate</p> <p>Audience - Non-fiction text used by Willow Class for Science unit</p>	<p>Purpose - Newspaper report about stolen puppies</p> <p>Audience - Mrs Scholz</p>		
Cross-curricular writing		<p>Biography of Alexander von Humboldt (Geography)</p>	<p>RE Diary Entry</p>	<p>Branching Databases Explanation Text</p>	<p>Science news report - The theory of light</p>	<p>Report / Review of the learning in Grizedale Class through the year</p>