

Basic Skills

| Progress Drive | Step | Statement | ✓ |
|--|------|---|---|
| Saying Numbers | 3 | I can count from 60 to 69 | |
| | 4 | I can count to 100 | |
| Reading Numbers | 3 | I can read 2d multiples of 10 | |
| | 4 | I can read 2d numbers | |
| Mastery of Numbers | 1 | I can understand numbers to 10 | |
| Counting Multiples | 2 | I can count in 5s | |
| Learn Its | 4 | $1+9=10$ $2+8=10$ $3+7=10$ $4+6=10$ $5+5=10$ | |
| Swapping the Units | 1 | Swap 'the thing' to another object | |
| Doubling with Pim (without crossing 10) | 1 | I can double 1d numbers | |
| INN: Number Bonds to 10 | 1 | I can find the missing piece to 10 | |
| Addition | 5 | I can add numbers of objects to 10 | |
| Subtraction | 5 | I can take away numbers of objects to 10 | |
| Multiplication | 3 | I can set out groups of blocks when I play | |
| | 4 | I can find the total amount of blocks | |
| Division | 5 | I can share 6, 9, 12 or 15 objects between 3 people | |

Basic Skills

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|--|------|---|---|
| Saying Numbers | 4 | I can count to 100 | |
| Reading Numbers | 5 | I can read 3d multiples of 100 | |
| Mastery of Numbers | 1 | I can understand numbers to 10 | |
| Counting Multiples | 2 | I can count in 5s | |
| Learn Its | 5 | 4+2 5+2 6+2 7+2 9+2 4+3 5+3 6+3 | |
| Swapping the Units | 1 | Swap 'the thing' to another object | |
| Doubling with Pim (without crossing 10) | 2 | I can double 2d multiples of 10 | |
| INN: Number Bonds to 10 | 1 | I can find the missing piece to 10 | |
| Addition | 6 | I can read a number sentence | |
| | 7 | I can arrange a number sentence | |
| | 8 | I can solve a number sentence | |
| | 9 | I can solve addition on a number line | |
| Subtraction | 6 | I can read a subtraction number sentence | |
| | 7 | I can arrange a subtraction number sentence | |
| | 8 | I can solve a subtraction number sentence | |
| | 9 | I can solve subtraction on a number line | |
| Multiplication | 4 | I can find the total amount of blocks | |
| Division | 6 | I can share 6, 9, 12 or 15 objects into 3 | |

Basic Skills

| Progress Drive | Step | Statement | ✓ |
|--|--------------------------|--|---|
| Saying Numbers | 5 | I can count past 100 | |
| Reading Numbers | 5 | I can read 3d multiples of 100 | |
| Place Value | 1 | I can partition a 2d number | |
| Mastery of Numbers | 2 | I can understand numbers to 20 | |
| Counting Multiples | 3 | I can count in 2s | |
| Count Along in 4 Ways | 1s, 10s, 2s, 5s | 1s 10s 2s 5s | |
| Learn Its | 6 | 6+6 7+7 8+8 9+9 | |
| Swapping the Units | 1 | Swap 'the thing' to another object | |
| Doubling with Pim (without crossing 10) | 2 | I can double 2d multiples of 10 | |
| Doubling with Pim (with crossing 10) | 1 | I can double 1d numbers | |
| Halving with Pim | 1 | I can find half of 3,5,7,9 | |
| INN: Number Bonds to 10 | 1 | I can find the missing piece to 10 | |
| INN: Fact Families | 1 | I know the Fact Families for 1d + 1d facts | |
| Addition | 10 | I can add 1 to a number up to 20 | |
| | 11 | I can add 2 or 3 to a number up to 20 | |
| | 12 | I can add a 1d number to a number to 20 | |
| Subtraction | 10 | I can take 1 from a number to 20 | |
| | 11 | I can take 2 or 3 from a number to 20 | |
| | 12 | I can take a 1d number from a number to 20 | |
| Multiplication | 5 | I can draw out groups of dots | |
| | 6 | I can find the total amount of dots | |