

Reception: Term 1

Basic Skills

Progress Drive	Step	Statement	✓
Saying Numbers	1	I can count to 10	
Actual Counting	1	I can count 3 objects	
Learn Its	1	1+1 2+2	

Reception: Term 2

Basic Skills

Progress Drive	Step	Statement	✓
Saying Numbers	1	I can count to 10	
Reading Numbers	1	I can read 1d numbers	
Mastery of Numbers	1	I can understand numbers to 10	
Actual Counting	2	I can count 4 objects	
	3	I can count 5 objects	
	4	I can count 6 objects	
	5	I can count 10 objects	
Counting On	1	I can Count On and Count Back 1	
Learn Its	2	3+3 4+4 5+5	
Doubling with Pim (without crossing 10)	1	I can double 1d numbers	
Addition	1	I know when to add some more	
	2	I know to find the total	
Subtraction	1	I know when to take some away	
	2	I know to take some away, then count how many are left	
Division	1	I can give out objects fairly	

Basic Skills

Progress Drive	Step	Statement	✓
Saying Numbers	2	I can count to 20	
Reading Numbers	2	I can read the numbers 11 - 20	
Mastery of Numbers	1	I can understand numbers to 10	
Actual Counting	6	I can count 20 objects	
Counting On	2	I can Count On & Count Back 2	
	3	I can Count On & Count Back 3	
	4	I can Count On & Count Back 4	
	5	I can Count On & Count Back 5	
Counting Multiples	1	I can count in 10s	
Learn Its	3	2+1 2+3	
Swapping the Units	1	Swap 'the thing' to another object	
Doubling with Pim (without crossing 10)	1	I can double 1d numbers	
Addition	3	I add the right amount	
	4	I add the right amount and count how many altogether	
	5	I can add numbers of objects to 10	
Subtraction	3	I take away the right amount	
	4	I take away the right amount and count how many are left	
	5	I can take away numbers of objects to 10	
Multiplication	1	I can set out groups of toys when I play	
	2	I can find the total amount of toys	
Division	2	I can count how many each person was given	
	3	I can share an even number of objects between two people	
	4	I can halve an even number of objects	
	5	I can share 6, 9, 12 or 15 objects between 3 people	