

Grizedale Class Curriculum Map 2024/25

	Autumn Term	Spring Term	Summer Term
Science	Rocks Forces and Magnets	Plants Animals Including Humans	Light
History	Changes from The Stone Age to the Iron Age	Roman Empire & its Impact on Britain	Local History
Geography	Fieldwork to record Physical and Human features	UK Study	OS Maps Skills & Fieldwork
Computing	Creating media – Desktop Publishing Programming A – Sequencing Sounds Self-Image and Identity Managing Online Information	Creating media – Stop-frame Animations Data and information – Branching Databases Health, Well-being and Lifestyle Online Relationships Online Reputation Online Bullying	Computing systems and networks – Connecting Computers Programming B – Repetition in shapes Privacy and Security Copyright and Ownership
DT	Structures Food and Nutrition	Mechanisms Textiles	Systems Food and Nutrition
Art	Gestural drawing with charcoal Working with Shape and Colour	Cloth, thread, paints Art & Design Telling Stories through Drawing & Marking	Making animated drawings Using Natural Materials to Make Images
RE	4.1 David & the Psalms What Values do you consider important? 3.2 How did/does Jesus change lives?	4.5 The Church Are all churches the same? Are all places of worship the same? Do people worship God in the same way? Hinduism, Islam, Judaism, Sikhism	4.3 Jesus Why do Christians believe that Jesus is the son of God? Why do Jewish people believe that the Sabbath/Shabbat is so important?
Music	Let Your Spirit Fly – RnB Recorder Act 1 – First Notes	Three Little Birds – Reggae The Dragon Song - Pop	Bringing Us Together – Disco Reflect, Rewind, Replay - Classical
PE	Swimming Netball Dance (Ironman)	Swimming Gymnastics Rugby	Athletics Rugby Striking and Fielding – Rounders Outdoor and Adventurous Activities (Teamwork and Problem Solving)
French	Greetings How are you? What is your name? Counting to 10 How old are you? Colours Christmas in France	French New Year Days of the week Months of the year The Seasons	How old are you? Names of clothes Masculine and feminine (le/la un/une) Describing clothes using colours Answering 'qu'est-ce que c'est' (what is it?) with, 'c'est' (it is)
PSHE	Mental Wellbeing – myHappyMind		
	Rights, Respect and Responsibilities Relationships	Relationships Media and Digital Literacy Rights, Respect and Responsibilities	Growing and Changing Keeping Safe and Staying Healthy Media and Digital Literacy

