

EYFS Maths Overview 2025-2026

Autumn 2025

	Pre-School	REC	Key Learning in Provision
8 th Sept	More then Fewer than the Same https://assets.whitehiteroseeducation.com/Resources/nursery/WR_NurM_Block%201.pdf	Match sort and compare https://assets.whitehiteroseeducation.com/Resources/early-years/reception/Autumn-block-1/Reception%20Autumn%20Block%201%20Match%20sort%20and%20compare%20SQL.pdf	Pre-School Recognise when two amounts are the same Recognise numerals 0-3. Count a set of objects using 1:1 correspondence Count up to 5 objects, moving each as they are counted Use number names in rhymes and songs Combine two groups of objects (total within 5) counting how many are there Remove a given amount from a greater set (with a whole of up to 5) counting to identify how many are left
15 th Sept	More then Fewer than the Same https://assets.whitehiteroseeducation.com/Resources/nursery/WR_NurM_Block%201.pdf	Match sort and compare https://assets.whitehiteroseeducation.com/Resources/early-years/reception/Autumn-block-1/Reception%20Autumn%20Block%201%20Match%20sort%20and%20compare%20SQL.pdf	Link numerals and amounts: for example, showing the right number of objects to match the numeral, up to 5 Understand and use language – before, after, yesterday, today, tomorrow Begin to describe a sequence of events, real or fictional, using words such as 'first', 'then...' Discuss routes and locations, using words like 'in front of' and 'behind'

22 nd Sept	Explore and Build with shapes https://assets.whitehorseeducation.com/Resources/nursery/WR_NurM_Block%202.pdf	Reception Autumn Block 4 Circles and triangles SOL.pdf Circles and Triangles Compare circles and triangles Shapes in the environment Describe position	Copy a simple pattern Make comparisons between objects relating to weight e.g. heavier/lighter Make comparisons between objects relating to size, length and height e.g. longer / shorter; wider / narrower; taller / shorter Recognise similarities and difference between shapes. Reception Estimate how many objects I can see. Identify smaller amounts within a larger amount.
29 th Sept	Explore and Build with shapes https://assets.whitehorseeducation.com/Resources/nursery/WR_NurM_Block%202.pdf	Reception Autumn Block 4 Circles and triangles SOL.pdf Circles and Triangles Compare circles and triangles Shapes in the environment Describe position	Count on and count back. Rote count from one number to another within 10, starting and stopping at the correct place Join in with rote counting from 10 to 0 Know what number comes before or after a given number Say the number between two given numbers within 10 e.g. what number is between 5 and 7? Sequence numerals 0-5.
6 th Oct	Explore Repeat https://assets.whitehorseeducation.com/Resources/nursery/WR_NurM_Block%203.pdf	Patterns https://assets.whitehorseeducation.com/Resources/early-years/reception/autumn-block-2/Reception%20Autumn%20Block%202%20Talk%20about	Count up to 10 objects (including different sized objects), moving each as they are counted Identify one more and one less. Count out a given amount up to 10 (identified either verbally or written) from a greater set, e.g. 3 oranges from 7 in the snack bowl Count up to 10 pictures, marking each as they are counted Count up to 10 sounds or actions, keeping track of each as they are counted Place a given number of counters on a ten frame in different ways

		%20measure%20and%20pattern%20SOL.pdf	Explore arrangements of quantities within 5 using a ten frame Know that bigger objects do not indicate greater amounts, e.g. 2 footballs is a lesser amount than 4 tennis balls
13 th Oct	Hear and Say Number Names https://assets.whiteroseeducation.com/Resources/nursery/WR_NurM_Block%204.pdf	Reception Autumn Block 3 Its me 1 2 3 SOL.pdf 1 less Composition of 1, 2, 3	Use 'whole' to describe a set of objects, e.g. in a group of 6 biscuits, the 'whole' is 6 Partition the 'whole' set of objects between two groups, e.g. 6 biscuits with 4 on one plate and 2 on another Use 'part' to describe each partitioned set of objects, e.g. 6 biscuits with 4 on one plate and 2 on another, the parts are 4 and 2 Identify a given number from a selection within the range 0 to 9 Select the numeral to match amounts from a selection within 0 to 9, e.g. 8, 5 and 7 Put the numerals 0 to 9 in order when all are given
20 th Oct	Hear and Say Number Names https://assets.whiteroseeducation.com/Resources/nursery/WR_NurM_Block%204.pdf	Reception Autumn Block 3 Its me 1 2 3 SOL.pdf 1 less Composition of 1, 2, 3	Represent a given amount up to 10 using own marks and symbols Draw a picture/jotting to represent their mathematics, e.g. □□□ □□-----□□□□□ Compare size, mass, capacity Know circles and triangles
3 rd Nov	Begin to order number names WR NurM Block 5.pdf	Reception Autumn Block 3 Its me 1 2 3 SOL.pdf Subitise 1,2,3 1 more	Copy and continue patterns Use positional language accurately
10 th Nov	Subitise to 3 WR NurM Block 6.pdf	Reception Autumn Block 5 1 2 3 4 5 SOL.pdf Find 4 and 5	Understand that we need to pay for goods

		Subitise 4 and 5 Represent 4 and 5 1 more and 1 less	Tracker assessment Pre-School Notice and talk about patterns •Count forwards •Recognise some numerals. •Sort objects •Compare objects by size, shape and quantity. •Count with support •Subitise with support •Use shapes within play. •Copy a simple pattern •Recognise when two amounts are the same •Recognise numerals 0-3. •Count a set of objects using 1:1 correspondence. •Use number names in rhymes and songs •Recognise similarities and difference between shapes. Reception •Count actions or objects •Count out objects from a larger group •Match numeral to quantity 0-3 •Read numerals. •Count beyond 10. •Compare amounts using mathematical language. •Explore size, mass and capacity. •Create patterns. •Estimate how many objects I can see. •Identify smaller amounts within a larger amount. •Count on and count back. •Sequence numerals 0-5. •Identify one more and one less. •Compare size. •Use positional language accurately.
17 th Nov	Explore position and space WR NurM Block 8.pdf	Reception Autumn Block 2 Talk about measure and pattern SOL.pdf Compare size Compare mass Compare capacity	
18 th Nov	Explore own first patterns WR NurM Block 12.pdf	Reception Autumn Block 2 Talk about measure and pattern SOL.pdf Explore patterns Copy and continue simple patterns Create simple patterns	
24 th Nov	Move and label 1, 2, 3 WR NurM Block 10.pdf	Composition of 4 and 5	
1 st Dec	Explore positions and routes WR NurM Block 11.pdf	Tracker assessment	
8 th Dec	Show me 1, 2, 3 WR NurM Block 9.pdf	Tracker assessment	

15 th Dec	Christmas number songs	Christmas number songs	
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